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### Abstract

*'Education is the manifestation of perfection already existing in man'. Swami Vivekananda was a practical man and he has also given very practical concept of education. 'He has said that 'we want that education by which character is formed, strength of mind is increased, the intellect is expanded and by which one can stand on own one feet'. It means that education plays an active role for producing good citizen. It helps the man to develop good qualities of a good citizen i e good habits, co-operative nature, Rational thinking, patriotic, tolerance, divergent views, strong character, disciplined life, a sense of right and wrong, and values, independent thinking, good language, social responsibilities. It also helps the child, to do good something self-realization, development of inner powers, contribute to human life according to the best of his capacity, develop valuable personality and spiritual individuality adjust himself gradually in various ways of his physical social and environment, control his environment and fulfill his responsibilities, develop fellow feeling love service, sense of duty and qualities of leadership.*



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## INTERDUCTION

Education is an essential human virtue without it, man is a splendid slave, a reasoning savage. It is to humanize him. Man becomes \man\ through education. He is what education makes him. Man is animal, both from his passions and his reason. Education fashions and models him for society. There are two aspects of human life. One is biological and the other is social or cultural or spiritual. Man conceived in terms of his biological existence alone is not better than an animal. His biological existence is secured through food, shelter and reproduction. But human life can never be reduced to its biological existence. His life can only glorified through education and it is only the cultural or social aspect of human life which signifies his supreme position and this constitutes the noblest work of God.

Education is the process of development and growth of a man. It is a process by which an individual learns how to adopt himself to physical, social, intellectual and spiritual environment gradually and in various ways. It is a process of organizing and reorganizing

experience. It involves modification of behaviour or natural development. The modification occurs in the environment. The function of the teachers is to provide the individual with an invigorating atmosphere for gradually unfolding his innate capacities. It is the duty of a teachers to provide the child with an environment which stimulates him to change in the most desirable.

A human being is not, in any proper sense, a human being till he is educated, with the help of education, man, primarily an animal being, can be transformed into a human being. Without it the individual is unqualified for group of life. Education implies experience, insight and adjustment an the part of man as he is stimulated towards growth and development. It is described as a process development. Man develop his intelligence and reasoning receives knowledge cultivates good habits, skills and essential human virtues. In the simple words we can say that education enables a man to realize higher values of life which are essential for him to become 'roof and crown of all creation'. Education is a process of modification of behaviour.

The aim of education system today to produce good able and competent citizens. The progress of the country depends upon the good citizens. If the citizens of a country are good then it will march ahead and can get name and fame. It means that development of a country depends upon the education system of that country. Simply we can say that education for citizen we mean to enable the indivisible to express his own views and independent judgment an issues relating to life. Society and politics.

### **Role of Education**

Education is playing an active role in producing good citizen. Education through its agencies like home and school helps for citizenship. Home as agencies of education can produce good citizen by playing following role.

The child learns the first lesson of responsible behaviour towards other members of the family or the out sides from the home. Home is the eternal school of life. It is in the home that the child gets the first experience of living with the young and old. First lesson of education, the child learns learners from his mother. So it is called that mother is true teacher and true nurse of a child.

### **Role of School**

It has lightly said that first Guru is Mother second Guru is Father and third Guru is Teacher. Eighteen hours are passed by a child in home and six hours are passed in school. School is

part and parcel of the community. It is integral part of total social system. It is the agency of the education. It is here that teaching of young takes place. It provide the guidance and education. It helps the child to develop good quality by providing good environment and helps to become a good citizen. It means that it fully helps the child in the process of the citizenship in the following manner.

1. The qualities of good leadership are also to be developing by the school. Leaders are trained inn the school through organizing various co-curricular activities. It is in the school that leader of tomorrow have to be trained. It can not escape from this responsibility.
2. School plays an active role in developing good habits among the children. Teacher is model before the students. A teacher who is well organized himself with reference to daily routine and habits and who helps the children to be like wise, makes an important contribution to their effectiveness as citizen.
3. Love is essential for the growth and well being in the child and also of a human being. To be loved is the most compelling need of the child but this love must be of nourishing and development type. Love of the teacher to the students develop a sense of positive attitude among the children to the other. It helps to make good citizens.
4. Language is tool of thought and to think independently is one quality of a citizen. Language helps is to understand the views of others. School helps the children in language development.
5. School introduces the government. Self government in the school is government of the students, by the students and for the students. It trains children to be leaders and followers of tomorrow. It gives them direct experience of administrator as well which goes a long way to make them good citizen.
6. School helps the children to develop various types of skills among the children, which make them good citizen. Skills, of work hard, work independently and helps the children to appreciate the world of make other skills are management, organize analysis, evaluate are developed by school among the children.
7. School helps the children to build ideas to live. It provides opportunity and best facilities for helping the children to grow in their power to discover evaluate and use ideas constructively. An such ideas are very helpful for better and happier living.

8. School helps the children to develop the various values among them by organizing various types of activities. i.e. morning assembly, sports meets, celebration of festivals, birthday of great man, cultural programmes, N.C.C. scouting, NSS camps, these programmes i.e. team spirit, fellow feelings, discipline, tolerance, honesty peace, dignity of labor lesson co-operation, respect to others, truth, righteousness, love open mindedness, etc which help the children to become good citizens.
9. It helps the children to develop a sense of care for other feelings. It teaches us to pay the best regard to the feelings of the others and for the welfare of their fellow man. It is quality of a good citizen to care for the feelings of other.

### **Role of Home**

1. It provides provides the opportunity to the child to learn the language.
2. It helps to develop moral values among the children i.e. sympathy, self sacrifice, steadiness of purpose tenderness, responsibilities, co-operation.
3. It helps the child to realize the completion of this responsibilities only in family circumstances. It develop a sense of common livingly and sharing responsibilities.
4. It helps a child to learn speak and picks up others manners of life.
5. It provide suitable atmosphere for flourishing finest of human being.
6. It helps the child to develop balanced personality by providing proper diet good home atmosphere, time for exercise and play etc.
7. It helps the child to develop good character by developing good qualities of love, sympathy, co-operator and good conduct etc.
8. It helps the child to develop interest by encouraged and the feelings of hatred are discouraged.
9. It helps the child in the intellectual development by creating intellectual environment at home.
10. It helps the child in realization of the needs of life. He gets the knowledge of basic needs of life and house hold affairs by living the family. The life is full pleasure, pain, happiness and sadness. The child gets experiences about all these in the family.
11. It helps the child for free expression of the innate desires and urges by providing the opportunity for his full expression and making provisions for explanted or all activities which remove their doubts and satisfy their curiosity.

## **Conclusion**

Ryburn has remarked on Stressing the education for citizen that ‘Teaching method, the right relation of the school to individual, to home and community, all play their part in producing the good citizen’.

No doubt, education plays an active role to produce good citizen. It develops good qualities among the children, which are necessary for a good citizen. Education helps in the citizenship. It is the moral duty of centre and state governments, to provide the required facilities to the schools to organize the different activities in the schools, so that schools could produce good citizen, which would shine the name and fame of the country.

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